

WHAT DO I TEACH?

Your content is determined by the type of activity you have been asked to do. What does the organisation who is employing you want the participants to achieve?
There may be element of performance techniques, instrumental skills in your work as well as ‘soft skills’ such as working with others, or building self-confidence.

PREPARING FOR WORK

The best way to prepare for work is:

Be realistic about your skills, experience, personal qualities and lifestyle
Research opportunities
Get some work placement experience
Write a good application / CV / Profile
Prepare for interview and audition
Apply for work and learn from experience.

All of these are covered in workbook 2!
➤ WORKBOOK 2 – WORK AND JOBS – ALL CHAPTERS

Consider the following when looking for opportunities, all of which have links with community music. (1)

- Health care workers
- Working with schools
- LEA Music Services
- Orchestras
- Social services & care professions
- Prison and probation officers
- Opera companies
- Residential homes
- Voluntary community-based organisations
- Arts centres
- Concert halls
- Music venues
- Local authorities
- Under-fives clubs
- Multicultural arts groups
- Organisations for people with learning disabilities
- Youth workers
- Music educators
- Adult education centres
- Organisers of out-of-school activities

(1) www.soundsense.org

WANT TO KNOW MORE?

LINKS

New Deal for Musicians has no responsibility for or control of the following sites. The inclusion of any site does not necessarily imply New Deal for Musicians approval of the site. To access any of the sites please type in the address into a browser or search using keywords from the name of the link.
www.dfes.gov.uk/ukonlinecentres Find Internet access that's close to you.
Look at the list of websites in Chapter 1 and 2 first. The following are additional sites.

FIND YOUR LOCAL WEBSITES
FOR THE FOLLOWING BY DOING A SEARCH.

LOOKING FOR WORK

Local colleges with a learning support department; access or other courses for disabled people; music provision; performing arts provision

Use the links in chapter 2

- ☐ **www.direct.gov.uk**
To find your local authority (council)
Adult education provision, leisure centres, social services, day care centres, health centres, under 7s officers, community centres
- ☐ **www.dfes.gov.uk/studentsupports/**
Find your local education authority by searching for LEA contact details
- ☐ Your local charitable organisations
www.charitytrek.co.uk/charities.html
lists some, plus other national charities such as Scope, (cerebral palsy) MIND (mental illness)
- ☐ **www.youthmusic.org.uk**
national organisation for promoting youth music
- ☐ **www.do-it.org.uk**
volunteering opportunities in music in your location
- ☐ **www.wea.org.uk**
Workers' educational association, the UK's largest voluntary provider of adult education

LOOKING FOR FREELANCE OPPORTUNITIES

➤ WORKBOOK 8 – BUSINESS AND MONEY
All the links and information you need are in the "Money Map" available from the department for Culture, Media and Sport.
➤ CHAPTER 2

COMMUNITY MUSIC ORGANISATIONS

- ☐ **www.makingmusic.org.uk**
national federation of music societies, represents and supports over 2,000 amateur music groups throughout the UK, including choirs, orchestras, and music promoters.
- ☐ **www.soundsense.org**
Sound Sense is the UK development agency for community music
- ☐ **www.drakemusicproject.com**
Drake music – national music charity for disabled people

SEARCH FOR YOUR LOCAL YOUTH MUSIC ACTION ZONE

- ☐ **www.youthmusic.org.uk**
National organisation for youth music. Search here for your local Youth Music Action Zone
- ☐ **www.womeninmusic.org.uk**
national organisation for women in music
- ☐ **www.communitymusicwales.org.uk**
example of a community music organisation. Search for one in your area.
- ☐ **www.ldaf.net**
London Disability Arts Forum – example of a disability arts organisation, search for one in your area.
- ☐ **www.mormusic.net**
More Music in Morecambe – example of a community music organisation. Search for one in your area.
- ☐ **www.a4offenders.org.uk**
arts for offenders organisation, produces a full directory of arts in prisons each year. Includes information about projects within a youth justice setting.

MUSIC THERAPY

- ☐ **www.nordoff-robbins.org.uk**
Nordoff-Robbins music therapy website. Information about music therapy, training and links.
- ☐ **www.bsmt.org**
Website for the British Society for Music Therapy

BOOKS AND MAGAZINES

- See also BOOK AND MAGAZINES in other chapters.
- ☐ **Musicians Go To School**
Andrew Peggie
available from Sound Sense
7 Tavern Street, Stowmarket, Suffolk IP14 1PJ
www.soundsense.org
 - ☐ **Tuning Up**
Andrew Peggie
available from Sound Sense address as above
 - ☐ **Sounding Board**
Quarterly magazine from Sound Sense. Latest version is available online at
www.soundsense.org

MORE TASKS

- 1 Find out about training and network opportunities in your area for community musicians.
Arrange to apply for training or go along to meet others involved in this field.
(Why not ask about work placement or shadowing opportunities as well?)
- 2 Write a paragraph on opportunities within each of the following areas.
Include a website which you have visited.
 - a) Community music and disabled people
 - b) Community music and regeneration (regeneration of communities, urban regeneration)
 - c) Community music and health
 - d) Community arts – across disciplines (music, technology, art, drama, dance)
- 3 Find out about organisations in your area which are involved in one or more of the following areas:
 - Education
 - Community work
 - Child care and after school clubs
 - Tourism and Leisure
- 4 Research what workshop, training and performance based opportunities they provide, in any of the following areas:
 - Music
 - Music Technology
 - Video
 - Multimedia
 - Drama
 - Dance

These organisations are your target group for opportunities.
Follow up your leads with an enhanced marketing strategy.
- 5 Devise workshops covering the following areas:
 - Vocal and Rhythm
 - Creating, Composing or Songwriting
 - Recording or Producing
 - Performing