WANT TO KNOW MORE?

LINKS

New Deal for Musicians has no responsibility for or control of the following sites. The inclusion of any site does not necessarily imply New Deal for Musicians approval of the site. To access any of the sites please type in the address into a browser or search using keywords from the name of the link. www.dfes.gov.uk/ukonlinecentres Find Internet access that's close to you. Look at the list of websites in Chapter 1 first. The following are additional sites.

	DIFFERENT GENRES (for skill information and reflective practice)	LOOKING FOR TEACHING JOBS
	These are a small sample of sites dedicated to different genres of music. Search for sites which are useful to you and your chosen genres.	www.Jobcentreplus.gov.uk Jobcentre site with information on careers, voluntary work and training as well as links to the UK national jobs website, pretty good stuff, search for music based jobs as well as others
	Instrument sites	
	www.vocalist.org.uk	www.uea.ac.uk/ccen/jobs/cjh.shtml first class stuff on creative jobhunting, that's
	Classical	what musicians have to do!
	www.classical.net	
ī	www.classicalmusic.co.uk	http://jobs.guardian.co.uk/education
Ħ	www.allclassical.com	 Tuesdays for jobs, also lots of news and
		current education affairs. Some teaching
	Urban	resources, mainly aimed at traditional school
	www.bbc.co.uk/1xtra/	and college settings
	www.ukdj.org	
	www.rapworld.com	www.independent.co.uk
	www.urbanmusicseminar.co.uk	news and current education affairs plus education jobs
	Jazz	education jobs
\neg	www.jazzcenter.org	www.timesonline.co.uk
\dashv	www.allaboutjazz.com	news and current education affairs plus
\dashv	www.jazzservices.org.uk	education jobs
	*******Ju22501*11000.01*g.u.k	
	Folk / Roots / Country	www.tes.co.uk
	www.bbc.co.uk/radio2/r2music/folk/	Times Educational Supplement (TES), online
╡	www.frootsmag.com	version of a journal which is highly respected.
	www.roughstock.com/history/	News and current education affairs, resources,
	D /I I: /D I	policy and a separate section on Scotland.
_	Pop/Indie/Rock	vanna artahuh aa uk
╝	www.peoplesound.com	www.artshub.co.uk
	www.live4metal.com	"The on-line home for UK arts workers"
П	www.groovesmag.com	

LOOKING FOR FREELANCE OPPORTUNITIES AND SUPPORT FOR BUSINESS
≫ WORKBOOK 8 – BUSINESS AND MONEY All the links and information you need are in the "Money Map" available from the department for Culture, Media and Sport.
www.businesslink.gov.uk UK business development
www.princes-trust.org.uk
www.youthmusic.org.uk
www.dti.gov.uk
www.sbgateway.com Lowland Scotland business development
www.hie.co.uk Highlands and Islands business development
www.wda.co.uk Welsh Agency Development
www.investni.com Invest Northern Ireland
www.culture.gov.uk/arts

BOOKS AND MAGAZINES

The Music Teacher's Companion:
A Practical Guide - International edition
Paul Harris and Richard Crozier
Publisher: ABRSM publishing
ISBN: 1860961916

Handbook for instrumental and singing
teachers, relevant for working at home or in
schools, full - time or part - time, teaching
individuals or groups.
Contains example lesson plans, progress
sheets.

How to survive your first year in teaching (details on P39)

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MORE TASKS

- 1 Find a local music teacher who offers lessons in your instrument.
 Go along for an introductory meeting to find out what they offer and at what rate. Evaluate what you would do differently.
- 2 Improve your sight reading skills.
 Go to your local library and look in the children' section for music books. Take these home and practise sight reading them.
- Improve your music theory skills.

 Look at workbook 'performing'. Go to your library and borrow a book on music theory, or buy one from the suggested book list. Buy or ask your MOLP if they can buy the 'music theory in practice' workbooks from ABRSM. Work through the best grade for you.
- 4 Look at the workbook on performing.

 Read about good rehearsal techniques and apply them to your learning.
- 5 Learn to play the grade 5 Rockschool, ABRSM or Trinity set pieces and technical exercises WELL.
- 6 Find out about other private instrumental teachers in your area. Consider asking to shadow them for a week, for work placement.
- 7 Contact your local Music Service, Youth Music, Adult Education Centre or Community Centre. Consider asking to shadow people who teach music for a week, for work placement.
- 8 Speak to your local business advisory centre about setting up in business.
- 9 Look at the 'business and money' workbook in detail. It gives you all the help you need to set up business and to be realistic about what you can earn when you start off. Look into other part time work to sustain you whilst your business is starting.
- 10 Enrol on a business start up course such as those found through the following links www.creatingcareers.com course in entrepreneurship www.princes-trust.org.uk business start up advice and support www.businesslink.gov.uk search for on-line and standard courses in business, plus business start up advice and support from the site.
- 11 Find other students on your MOLP who are interested in improving their instrumental skills, or skills in instrumental teaching.

 Practise your skills together and practise on each other!

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